Undergraduate Education Initiatives Admin Team

Leigh Harris

Assistant Dean Undergraduate Education Initiatives

Jen Hirashiki

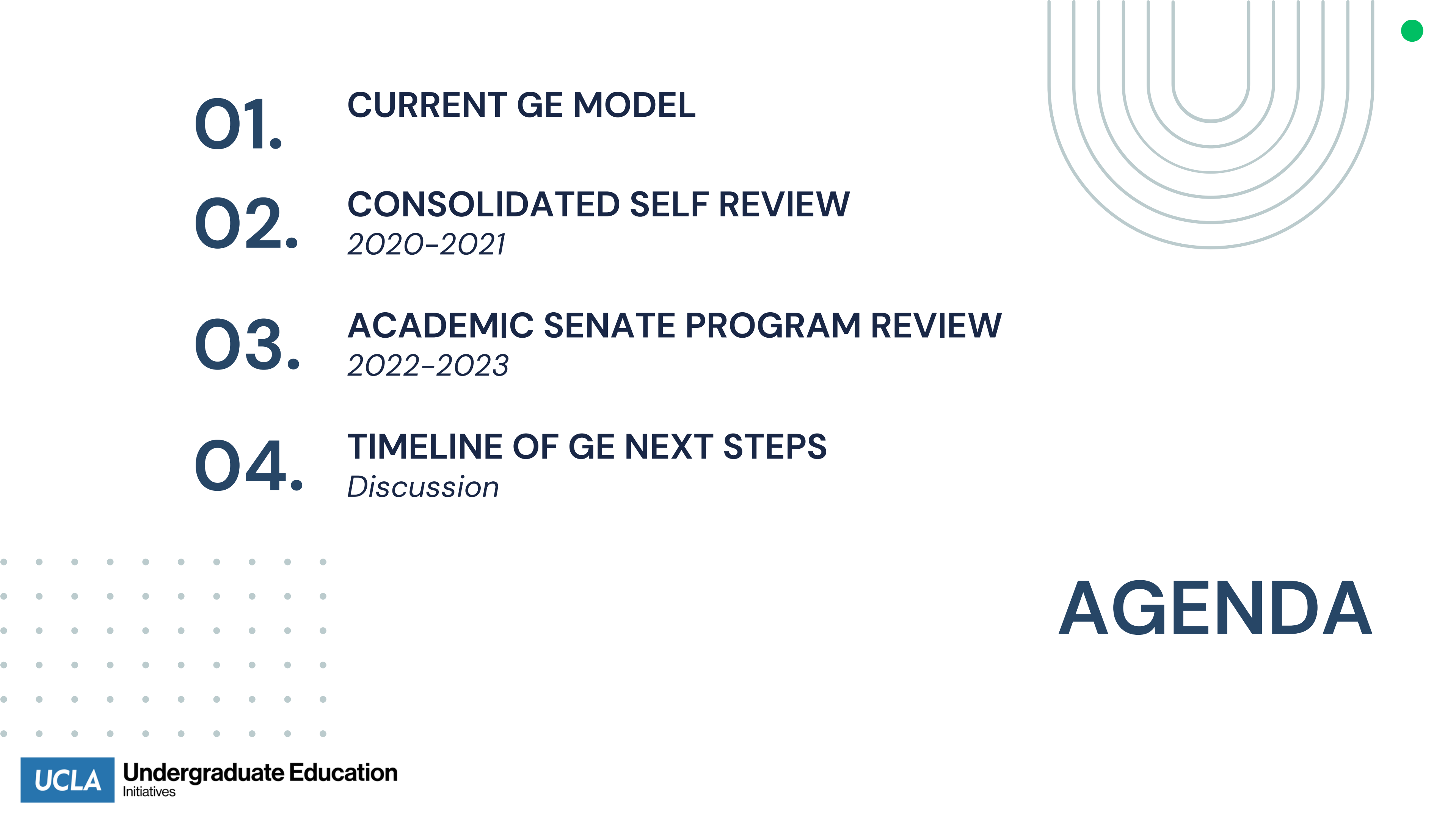Academic Coordinator for Shared Governance and Educational Initiatives

Charlotte Vo

Administrative Assistant

Brooke Wilkinson

Director of Academic Initiatives

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AGENDA

01. CURRENT GE MODEL

02. CONSOLIDATED SELF REVIEW
2020–2021

03. ACADEMIC SENATE PROGRAM REVIEW
2022–2023

04. TIMELINE OF GE NEXT STEPS
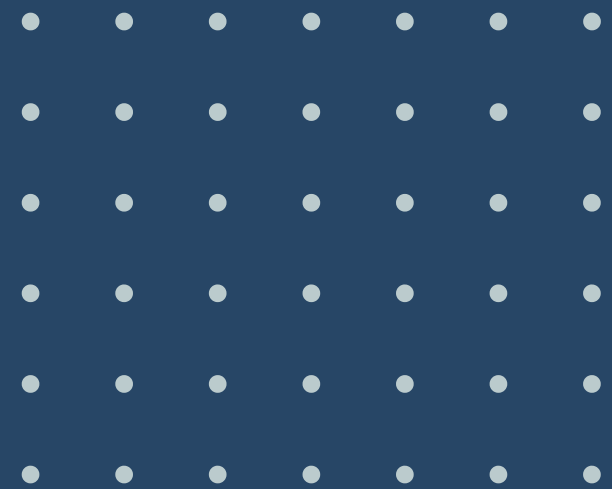*Discussion*

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ACCESS THE SELF–REVIEW REPORT

# 01.

CURRENT GE MODEL

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BACKGROUND

The current GE program is based on what is commonly referred to as a "**distribution model**" (versus an "integrative model").

Previous eight–year reviews of the four different Foundation Areas and the Cluster Program express **consistent areas of concern**, ranging from coherent messaging to accountability.

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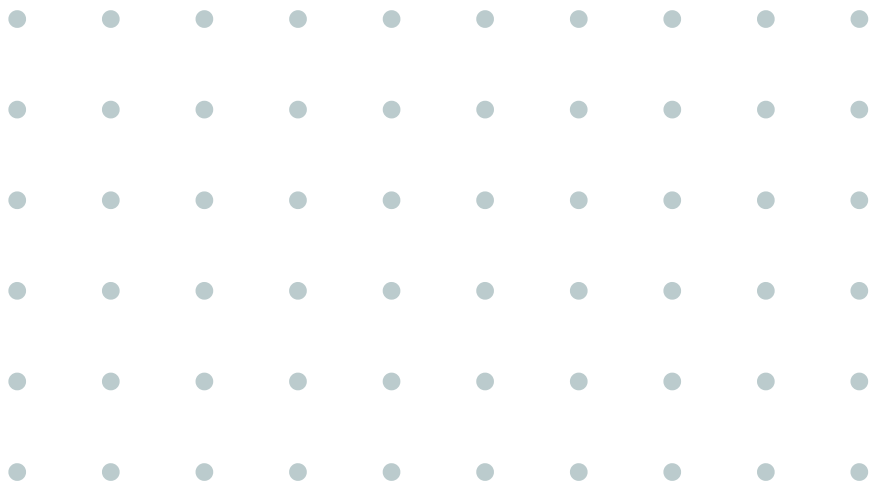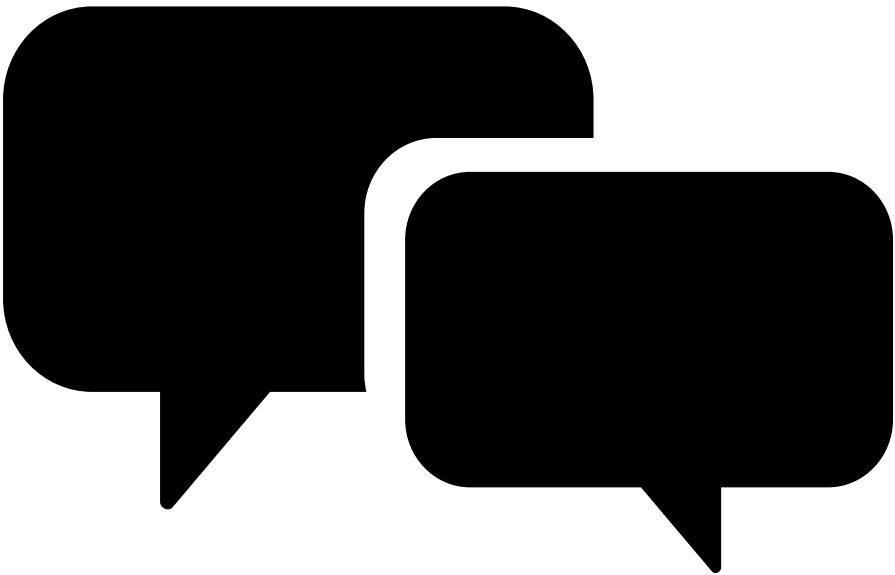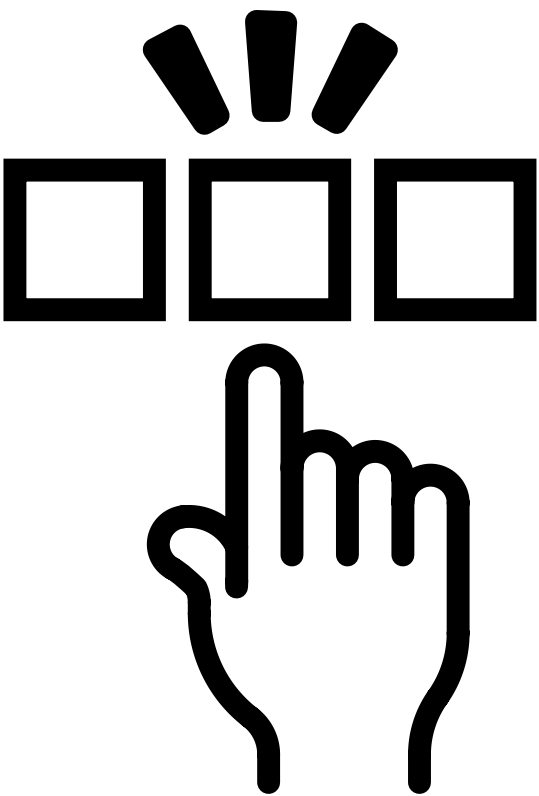
01. Current GE Model
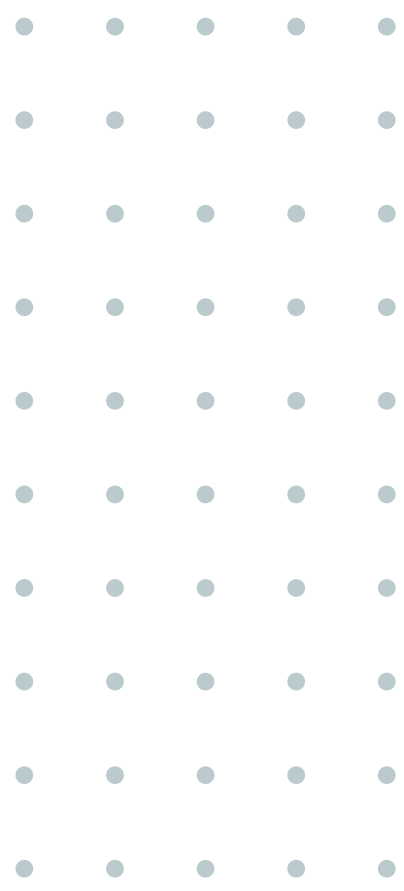
CAMPUSWIDE GE REQUIREMENT

	Arts and Architecture/Music	Education and Information Studies/Letters and Science/Public Affairs	Engineering and Applied Science	Nursing	Theater, Film, and Television
	Courses/Units	Courses/Units	Courses/Units	Courses/Units	Courses/Units
Foundations of the Arts and Humanities					
Literary and Cultural Analysis	1 course	1 course	2 courses each from a different subgroup	1 course	5 courses with not more than two in any one subgroup
Philosophic and Linguistic Analysis	1 course	1 course		1 course	
Visual and Performance Arts Analysis and Practice	1 course	1 course		1 course	
Total Units for Arts and Humanities	15 Units Minimum	15 Units Minimum	10 Units Minimum	15 Units Minimum	25 Units Minimum
Foundations of Society and Culture					
Historical Analysis	1 course	1 course	1 course	1 course	1 course
Social Analysis	1 course	1 course	1 course	1 course	1 course
–	3rd course from either subgroup	3rd course from either subgroup	–	3rd course from either subgroup	3rd course from either subgroup
Total Units for Society and Culture	15 Units Minimum	15 Units Minimum	10 Units Minimum	15 Units Minimum	15 Units Minimum
Foundations of Scientific Inquiry					
Life Sciences	2 courses total: if both are from same subgroup, must be in different departments	4 courses total, 2 from each subgroup, 1 of the 4 with laboratory credit	1 course from Life Sciences	2 courses	1 course
Physical Sciences			–	2 courses	1 course
Total Units for Scientific Inquiry	8 Units Minimum	17 Units Minimum	4 Units Minimum	18 Units Minumim	8 Units Minimum
Total GE Units / Courses	8 Courses(38 Units Minimum)	10 Courses(47 Units Minimum)	5 Courses(24 Units Minimum)	10 Courses(48 Units Minimum)	10 Courses(48 Units Minimum)
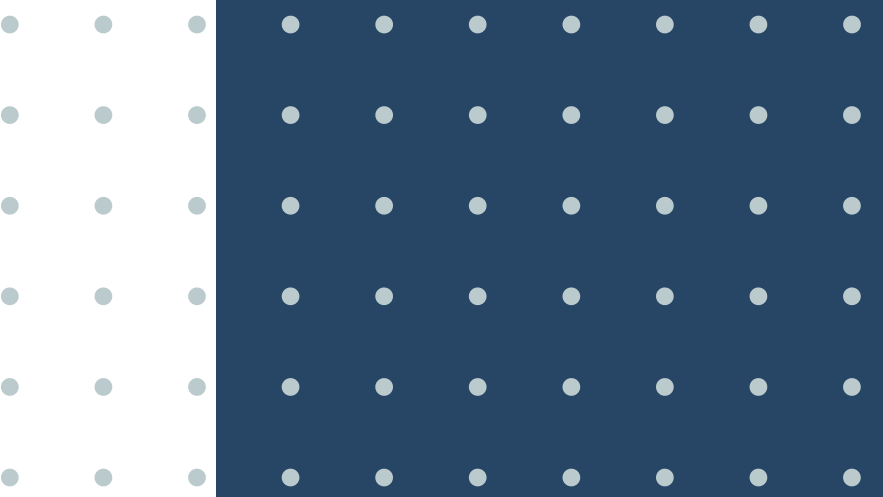
GE *Ad hoc* Committee

Troy Carter, Chair, Department of Physics & Astronomy
Scott Chandler, Department of Integrative Biology & Physiology
Robert Fink, Department of Musicology
Michael Hackett, Department of Theater
Chris Kelty, Institute for Society and Genetics, Department of
Anthropology, Department of Information Studies
Muriel McClendon, Department of History
Rashmita Mistry, Department of Education
Alex Purves, Department of Classics
Ertugrul Taciroglu, Department of Civil and Environmental
Engineering
Abel Valenzuela, Department of Chicana and Chicano Studies,
Department of Urban Planning

SELF–REVIEW DATA COLLECTION

DATA ANALYSIS

- Data on General Education at UCLA over the past decade (2010 to 2019)
  - Distribution of Courses
  - Enrollment
  - Clusters
  - Teaching

GE BEST PRACTICES

- What are the characteristics of cutting–edge GE programs?
- 22 universities (14 public, 8 private)

FOCUS GROUP DATA

- Focus groups and interviews conducted
  - Students
  - Academic counselors
  - Former and current department chairs

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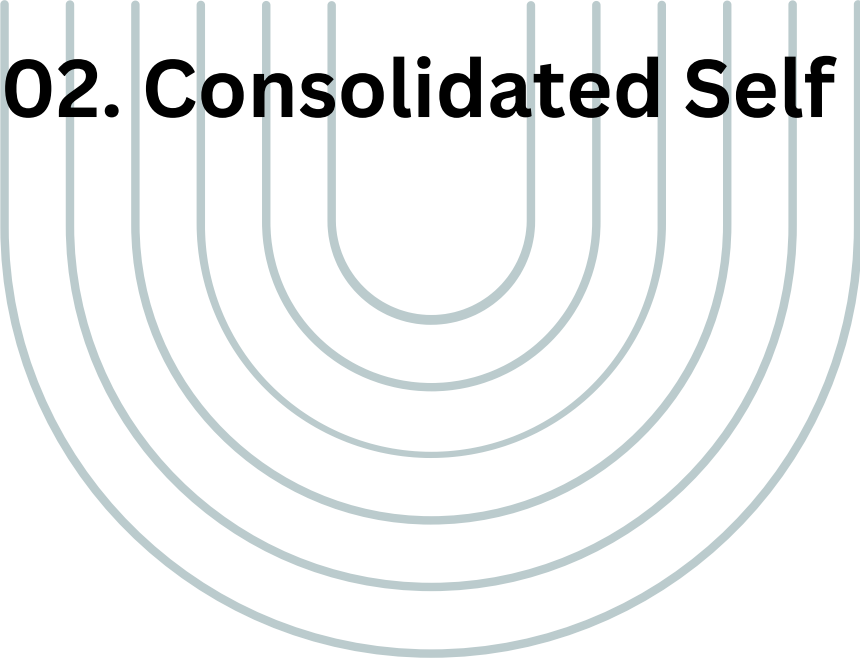
SELF–REVIEW REPORT OVERALL RECOMMENDATION

"With the goal of preparing UCLA graduates to address the challenges faced by society in the 21st century, design and implement a new model for General Education at UCLA. This model should build on existing strengths but should incorporate substantial changes to governance, program structure, and mission. The process to achieve this goal should begin with the formation of a GE Taskforce by Fall 2023."
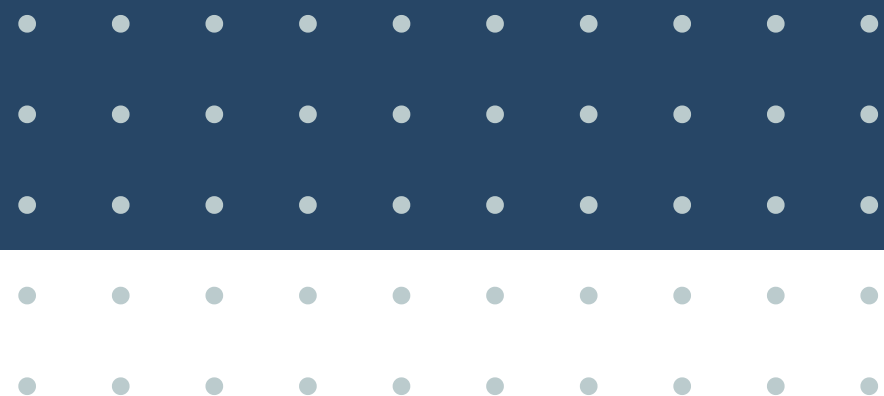
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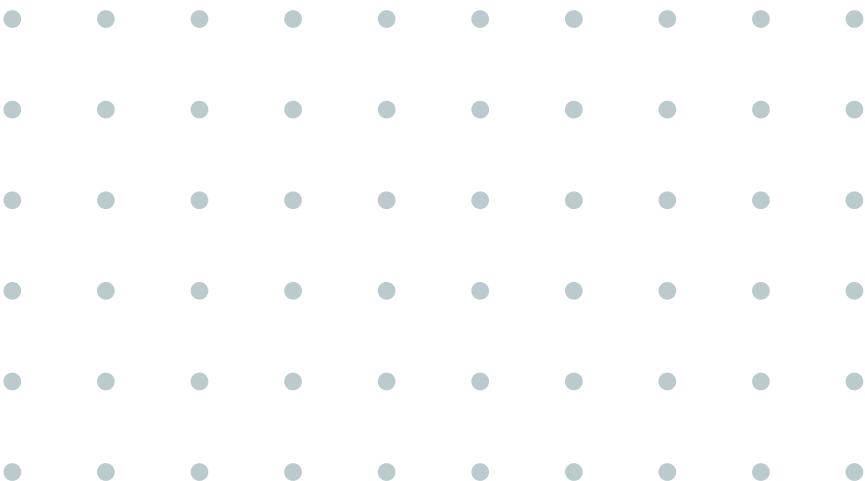
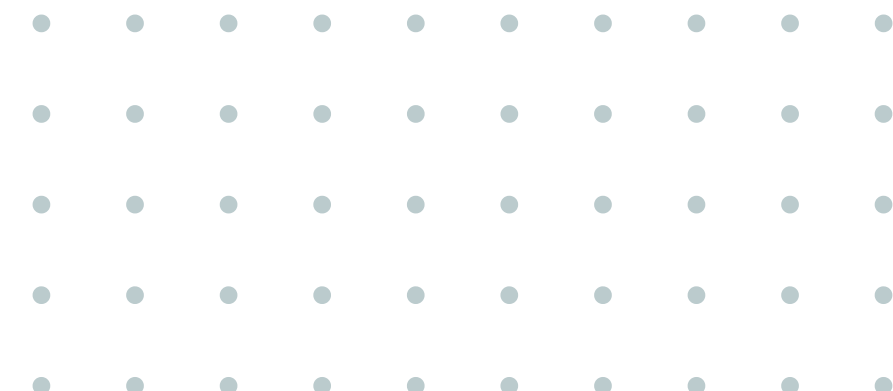# ACCESS THE ACADEMIC SENATE PROGRAM REVIEW REPORT

INTERNAL REVIEWERS

- Dr. Dorothy Wiley, UCLA School of Nursing
- Dr. Romyar Sharifi of the Department of Mathematics

EXTERNAL REVIEWERS

- Dr. Sarah Kucenas, University of Virginia
- Dr. Andrew Perrin of Johns Hopkins University

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STRENGTHS AND ACHIEVEMENTS

- Mix-and-match approach of departmental GE offerings
- Cluster Program offers an integrated approach to GE and requirements

AREAS IN NEED OF ATTENTION

- Need for an administrative structure and GE home
- Integration of other requirements with GE, like quantitative reasoning

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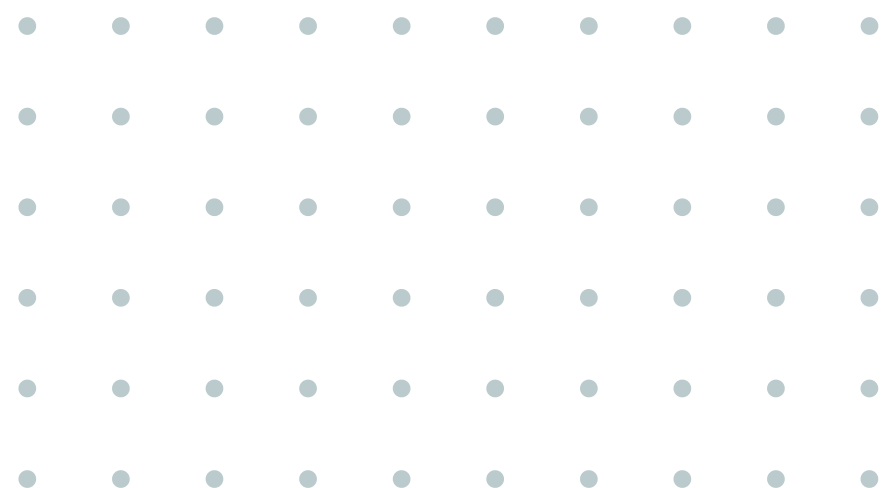
SENATE REPORT FINAL RECOMMENDATIONS

To the Executive Vice Chancellor/Provost (EVCP):

1. Facilitate **collaborative planning** between **leadership and faculty members** to sustain GE excellence at UCLA.

2. Collaborate with the Dean of Undergraduate Education to develop a plan to **home General Education** within a **sustainable administrative structure** that supports excellence and transparency.

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SENATE REPORT FINAL RECOMMENDATIONS

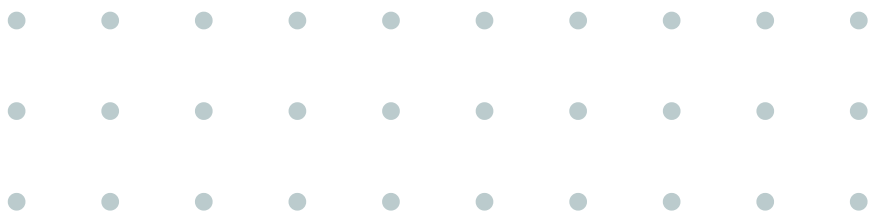**To the Dean of Undergraduate Education:**

1. Continue collaborating with faculty members at all levels across campus to **support reform for General Education and other curricular requirements** (Writing, Diversity, etc.) Facilitate collaboration among colleagues and students to **design a contemporary approach** to General Education at UCLA.

2. Collaborate with the EVCP to develop a **unified and sustainable administrative structure** to support excellence and transparency for GE and related curricular requirements.

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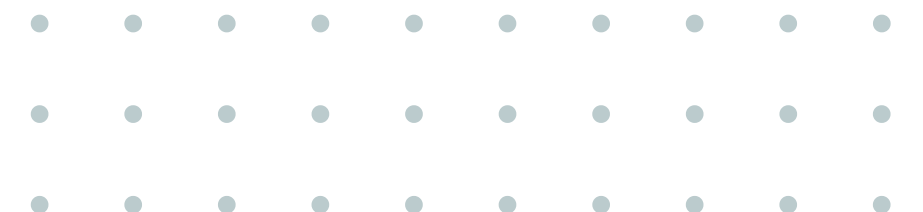
SENATE REPORT FINAL RECOMMENDATIONS

To the Dean of Undergraduate Education, Cont.:

3. Consider **formation of a GE Development Task Force** to evaluate the potential benefits and risks of engaging an experienced GE curriculum facilitator as an initial step.

4. Facilitate collaboration and coalition-building across campus to construct a **unified General Education curriculum** that advances academic excellence at UCLA.

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SENATE REPORT FINAL RECOMMENDATIONS

FINAL RECOMMENDATION:

The Council recommends that the Dean of Undergraduate Education **submit progress report** on decisions and actions resulting from the 2022–23 review in **Spring 2025**.

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NEXT STEPS FOR GE

2023–24

INITIATION PHASE

Recruit task force and study current and sister GE models and recommendations
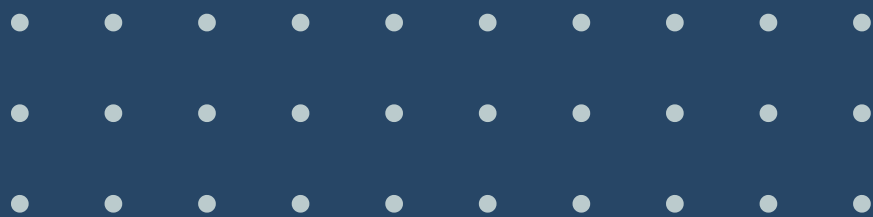
2024–25

PLANNING PHASE

Develop a plan for development / implementation of GE re-envisioning

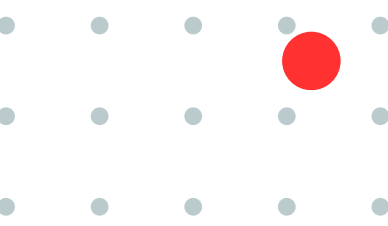## SPRING 25

Progress report from Dean of DUE due to Senate

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GE TASK FORCE INTEREST FORM & ANONYMOUS FEEDBACK

DISCUSSION

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OPENING QUESTIONS

What are your initial questions, concerns, or suggestions?

What is the best way for the campus to stay apprised of GE revision developments?

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THANK YOU

from the UEI GE Admin Team

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